Snapshot report

Under the agreement for 2014
Goondi State School received

$105 169

Our full 2014 agreement can be found via the link on the homepage of our school website.

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Review student performance data fortnightly for at risk students and every 5 weeks for all students.
- Implement additional reading intervention support for identified students.
- Enhance the school’s current P-2 Reading Program based on the explicit teaching of: Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension (FNQ Improving Teaching System).
- Focus on the explicit teaching of comprehension strategies for non-fiction/informative texts.

Student outcomes were improved by:

- Engaging a P-2 Literacy Support Teacher and additional teacher aides to develop, co-ordinate and deliver reading intervention programs for identified students.
- Providing opportunities for staff to regularly conduct in-depth analysis of student reading progress using updated benchmarking and diagnostic resources.
- Increasing the number of non-fiction texts in the school’s reading program and introducing informative text comprehension strategy resources.
- Enhancing the school’s home reading program and increasing the number of texts in the early levels of the school’s reading program.
- Purchasing IT resources and software that support the school’s phonics program and the development of sight word recognition.

The following targets were achieved:

Reading Benchmarks

- Prep – Target - 80% at or above Level 9 – Actual 93%
- Year 1 – Target - 80% at or above Level 19 – Actual 93%
- Year 2 – Target - 80% at or above Level 23 – Actual 87%
- Year 3 – Target - 50% of students in upper two bands of NAPLAN Reading testing – Actual 68%