Snapshot report

Under the agreement for 2015
Goondi State School received

$140 752

Our full 2015 agreement can be found via the link on the homepage of our school website.

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- Review student performance data fortnightly for at risk students and every 5 weeks for all students.
- Implement additional intensive research-based reading intervention support programs for identified students.
- Enhance the school’s current P-3 Reading Program based on the explicit teaching of: Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension (FNQ Improving Teaching System).
- Focus on the explicit teaching of comprehension strategies for fiction and non-fiction/informative texts.

Student outcomes were improved by:

- Employing a ST:LaN (0.4) to develop, co-ordinate, deliver and monitor reading intervention programs for identified students.
- Employing specialist Teacher Aides to assist with the delivery of intensive 1:1 reading intervention programs with students at risk of not meeting school year level benchmarks.
- Providing opportunities for staff to regularly conduct in-depth analysis of student reading progress using updated benchmarking and diagnostic resources to tailor reading intervention to specific needs.
- Purchasing extra resources to enhance the school’s reading intervention program for students experiencing reading difficulties above Level 23.

The following targets were achieved:

Reading Benchmarks

- Prep – Target - 80% at or above Level 10 – Actual 84%
- Year 1 – Target - 80% at or above Level 20 – Actual 89%
- Year 2 – Target - 80% at or above Level 25 – Actual 87%
- Year 3 – Target - 80% at or above Level 28 – Actual 88%