

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - GOONDI SS

DATE OF AUDIT: 14 AUGUST 2014



Background:

Goondi SS was opened in 1898 and relocated to its current site in 1970. The school is situated in Innisfail within the Far North Queensland education region and has a current enrolment of approximately 470 students. The current Principal, Arthur Scippa, was appointed to the position in 1994.

Commendations:

- The school behaviour expectations: *Be Safe, Participate and Work Hard, Show Respect, Get Organised, Bounce Back (Goondi 5)* are visible throughout the school, are known by all staff members, students and parents, and form a basis for all behavioural conversations (both positive and inappropriate).
- The strong educational history and high performing ethos that is modelled by staff members and students ensures that new students to the school, actively seek to meet these expectations and appropriate behaviours. These behaviour expectations are continually communicated, celebrated and are an outstanding feature of the school environment.
- The Principal and other school leaders clearly articulate their belief that reliable student behaviour data is crucial to achieving a safe, supportive and disciplined learning environment. There are significant examples of how this data is used to optimise organisational arrangements resulting in improved behavioural outcomes.
- Community members speak with pride about the school's commitment to its students, diversity of programs and opportunities for all students to achieve.
- The high level of engagement by students during key learning times is very evident. The Explicit Teaching practices of the teachers are to be commended.

Affirmations:

- The school has a well-established *Student Leadership Program* that develops students with leadership interests and aspirations, as well as, recognising current performance.
- The Responsible Behaviour Plan for Students (RBPS) has been endorsed by the Parents and Citizens' Association (P&C).
- The school has strong and consistent processes when dealing with formal aspects of communicating with students and parents, for example, suspensions and attendance.
- The *Explicit Routines* that teachers' have embedded in daily practices and the commitment to *One Voice* ensures greater engagement by students in their learning.
- The explicit teaching of the *Goondi 5* in the first week of every year and reflecting mid-term.
- A *Goondi 5 Day* is held at the end of each term to acknowledge and reward students who have displayed good standards of behaviour. Students who achieve an A standard of the end of each term are recognised at a special assembly and rewarded with a certificate of achievement.
- The well thought out transition program with Innisfail State College in support of all Years 6 and 7 students, including the *Hot Shots* program for high performing students.
- Very high standards set in relation to bookwork and uniform requirements.

Recommendations:

- Review the social and emotional programs within the school.
- Use the *Goondi 5* matrix area of *Participate and Work* to ensure a consistent Effort rating on report cards.
- Continue to develop the skills of parents by delivering high quality evidence-based training and information on effective behaviour strategies, to support the work of the school.