Snapshot report

Under the Investing for Success Agreement for 2016
Goondi State School received $245,165

Our full 2016 agreement can be found at: www.goondiss.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 Investing for Success agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

**Strategies implemented include:**
- Review student performance data fortnightly for at risk students and every 5 weeks for all students.
- Implementing additional intensive research-based reading intervention support programs for identified students.
- Continuing to enhance our school’s current P-3 Reading Program based on the explicit teaching of: Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension.
- Focus on the explicit teaching of comprehension strategies for fiction and in particular non-fiction/informative texts.
- Reviewing and refining the school Writing Program with a focus on enhancing the explicit teaching of core genre.

**The following targets were achieved:**

**Reading Targets**
- Prep – Target - 80% at or above Level 10 – Actual **86%**
- Year 1 – Target - 80% at or above Level 20 – Actual **84%**
- Year 2 – Target - 80% at or above Level 25 – Actual **84%**
- Year 3 – Target - 80% at or above Level 28 – Actual **91%**

**Writing Targets**
- NAPLAN Writing mean above Australian mean; 50% of students in the upper two bands.
- Year 3- mean **substantially above Australian mean**; 65% of students in the upper two bands.
- Year 5 – mean **substantially above Australian mean**; 38% of students in the upper two bands.