

Investing for Success

Snapshot report

Under the Investing for Success Agreement for 2016 Goondi State School received

\$245,165

Our full 2016 agreement can be found at: www.goondiss.eq.edu.au

Our school initiatives are on track to meet or exceed our targets

During 2016, we focused on maximising the benefits of this funding for our students. After reviewing our 2016 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Strategies implemented include:

- Review student performance data fortnightly for at risk students and every 5 weeks for all students.
- Implementing additional intensive research-based reading intervention support programs for identified students.
- Continuing to enhance our school's current P-3 Reading Program based on the explicit teaching of: Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension.
- Focus on the explicit teaching of comprehension strategies for fiction and in particular non-fiction/informative texts.
- Reviewing and refining the school Writing Program with a focus on enhancing the explicit teaching of core genre.

The following targets were achieved:

Reading Targets

- Prep – Target - 80% at or above Level 10 – Actual **86%**
- Year 1 – Target - 80% at or above Level 20 – Actual **84%**
- Year 2 – Target - 80% at or above Level 25 – Actual **84%**
- Year 3 – Target - 80% at or above Level 28 – Actual **91%**

Writing Targets

NAPLAN Writing mean above Australian mean; 50% of students in the upper two bands.

- Year 3- mean **substantially above Australian mean; 65%** of students in the upper two bands.
- Year 5 – mean **substantially above Australian mean; 38%** of students in the upper two bands.